

*Meeting Street - Burns
School-Parent Compact
2024-2025*

FINAL

The Meeting Street - Burns learning community of teachers, support staff, administrators, and families, have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our School's Responsibilities

Meeting Street - Burns School administrators, teachers and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:

- Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
- Ensure a safe environment conducive to learning
- Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
- Curriculum is aligned to State Academic Content Standards
- Enrichment activities are provided to enhance and support higher – level learning

2. Hold parent-teacher conferences* in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Scheduled conferences are held in each quarter. Parents and teachers may also schedule conferences as needed throughout the school year.
- Q1, Q2, Q3 conferences will be held, in-person, for any student not meeting grade level expectations and potentially considered for retention.

3. Provide parents with frequent reports* on their children's progress. Specifically, the school will provide reports as follows:

- Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
- Report cards and iReady scores are sent home quarterly. Parents are invited to contact their child's teacher with questions.

4. Provide parents reasonable access to staff.* Specifically, staff will be available for consultation with parents as follows:

- Phone and voicemail
- E-mail
- Written notes in child's agenda (daily assignment log) (grades 3-5)
- Three scheduled Data Days and conferences a year and additional conferences as requested by the parent or teacher.

5. Provide parents opportunities to support their child's education* and the education of all Meeting Street - Burns School students by participating in Meeting Street - Burns School as follows:

- Join children for lunch
- Chaperone field trips (must complete background check on CCSD website prior to trip)
- Observe classrooms
- Serving on the Flashlight Foundation/School Improvement Council
- Volunteering as a tutor, mentor or activity leader
- Assist in an area of the school such as our children's classroom, library and playground
- Attend school events such as Open House, performances, field day, etc.
- Help to review Title I plans and compacts
- Participate on Charleston County School District committees

Principal's Signature: _____

Date _____

Family Responsibilities

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Teacher's Signature: _____

Date _____

XYZ Elementary School families will support our children's learning in the following ways:**FINAL**

- Ensuring our children attend school and come to school on time
- Reading and signing student agendas daily
- Helping our children complete their homework to the best of their ability by:
 - Encouraging our children to do their best work
 - Helping our children understand directions for assignments
 - Talking with our children about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing homework assignments
- Keeping in contact with our child's teacher
- Attending our children's parent-teacher conferences and other meetings pertaining to our children
- Monitoring amount of television and the types of television programs our children watch
- Participating, as appropriate, in decisions relating to our children's education
- Promoting positive use of our child's time at home and in the community
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

XYZ Elementary School families are able to participate in our school by:

- Advocating for our children
- Attending school events such as Open House, musical performances, field day, etc.
- Attending PTO/School Improvement Council (SIC) meetings
- Volunteering as a reading tutor or mentor
- Assisting in an area of the school such as:
 - classrooms
 - library
 - school store
 - cafeteria
 - book fairs
- Helping to review Title I plan and compact
- Participating on Charleston County School District committees
- Attending School Board meetings

Parent(s)/Guardian(s) Signature: _____

Date _____

Date _____

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Take responsibility for my own behavior
- Come to school with supplies, ready to learn and determined to do my best
- Cooperate, listen, follow directions and ask for help when I need it
- Complete and return all homework assignments
- Read every day outside of school time
- Return all materials that require a parent's signature
- Respect other students, adults and their property
- Take care of my school and do what I can to make it better

Student's Signature: _____

Grade: _____

Date: _____