



**Meeting Street Schools  
Performance-Based Bonuses**

**OBJECTIVE**

The Excellence in Teaching Awards celebrate the life-changing work of transformative educators who significantly impact the academic growth and proficiency of students from under-resourced communities.

**77%** TEACHERS EARNED AN AWARD  
**\$6,291** AVERAGE CLASSROOM AWARD  
**\$58,500** HIGHEST CLASSROOM AWARD  
 \*As of 2024

**TWO AWARD COMPONENTS (BASED ON READING & MATH I-READY)**

**① Classroom Growth: Students' Progress**

Awards are based on classroom growth (as compared to historical national averages) for both **READING** and **MATH** from fall to spring. The classroom growth component is based on all students on an educator's roster.

**EDUCATORS**

You can earn one or both components of the Awards.

MAGNITUDE OF GROWTH (MOG)		Self-Contained*	Co-Teacher <sup>+</sup>	Interventionist/ Special Education
Grades K-2	Grades 3-8	Specialized	Departmentalized	
1.40 - 1.59x	1.20 - 1.39x	\$5,000	\$2,500	\$1,250
1.60 - 1.79x	1.40 - 1.59x	\$10,000	\$5,000	\$2,500
1.80 - 1.99x	1.60 - 1.79x	\$20,000	\$10,000	\$5,000
> 2.00x	> 1.80x	\$40,000	\$20,000	\$10,000

\*The **SELF-CONTAINED** total is for both subjects combined.

**PRE-K CLASSROOMS** that achieve 10% or more growth earn **\$5,000**.

\*These amounts would be divided between **CO-TEACHERS**.

**② Student Proficiency: Mastery of Grade-Level Content**

Awards are **\$1,500 PER NET STUDENT** based on moving students to proficiency (meets or exceeds grade-level expectations) in both **READING** and **MATH**. Net students are calculated by combining the total number of students moved from not proficient in the fall to proficient in the spring **MINUS** those who were proficient in the fall and not proficient in the spring.

**10 PROFICIENT STUDENTS IN SPRING**  
**— 5 PROFICIENT STUDENTS IN FALL**

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**5 STUDENTS**  
**× \$1,500**

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**\$7,500 AWARD**

# Teacher Classifications

## PRIMARY INSTRUCTORS

**Self-Contained**  
Primary instructor of reading **AND** math.

**Co-Teacher**  
**SHARES ROLE** as primary instructor of reading and math.

**Departmentalized**  
Primary instructor of reading **OR** math to less than 44 students.

**Specialized**  
Primary instructor of reading **OR** math to 44 or more students.

## SUPPORTING INSTRUCTORS

**Interventionist/  
Special Education**  
Provides **SUPPLEMENTAL INSTRUCTION** in reading and math.

**TEACHING FELLOWS** are **NOT** eligible for the performance awards unless they are designated as primary educator-of-record.

## Timeline & Key Dates



## ROSTER RULES

- Students must have an **ASSESSMENT 1** and an **ASSESSMENT 4** iReady score on record.
  - Students must be enrolled with Meeting Street Schools at the time of **ASSESSMENT 4** administration.
  - Each student must **ONLY APPEAR ON ONE** primary roster (only one primary educator can take credit for each student).
  - Students enrolled with Meeting Street Schools **AFTER THE ASSESSMENT 1 WINDOW, BUT BEFORE OCTOBER 1ST**, are still eligible to be part of the calculation if their **BENCHMARK ASSESSMENT** is available from their prior school.
- Official iReady assessment report will be required.*

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