

Meeting Street Schools Performance-Based Bonuses

OBJECTIVE

The Excellence in Teaching Awards celebrate the life-changing work of transformative educators who significantly impact the academic growth and proficiency of students from under-resourced communities.

77%
TEACHERS EARNED
AN AWARD

\$6,291

AVERAGE
CLASSROOM AWARD

\$58,500

HIGHEST CLASSROOM AWARD

*As of 2024

TWO AWARD COMPONENTS (BASED ON READING & MATH I-READY)

① Classroom Growth: Students' Progress

Awards are based on classroom growth (as compared to historical national averages) for both **READING** and **MATH** from fall to spring. The classroom growth component is based on all students on an educator's roster.

EDUCATORS

You can earn one or both components of the Awards.

| MAGNITUDE OF GROWTH (MOG) | | Self-Contained* | Co-Teacher ⁺ | Interventionist/ |
|---------------------------|--------------|-----------------|-------------------------|-------------------|
| Grades K-2 | Grades 3-8 | Specialized | Departmentalized | Special Education |
| 1.40 - 1.59x | 1.20 - 1.39x | \$5,000 | \$2,500 | \$1,250 |
| 1.60 - 1.79x | 1.40 - 1.59x | \$10,000 | \$5,000 | \$2,500 |
| 1.80 - 1.99x | 1.60 - 1.79x | \$20,000 | \$10,000 | \$5,000 |
| > 2.00x | > 1.80x | \$40,000 | \$20,000 | \$10,000 |

^{*}The **self-contained** total is for both subjects combined.

PRE-K CLASSROOMS that achieve 10% or more growth earn \$5,000.

2 Student Proficiency: Mastery of Grade-Level Content

Awards are \$1,500 PER NET STUDENT based on moving students to proficiency (meets or exceeds grade-level expectations) in both READING and MATH. Net students are calculated by combining the total number of students moved from not proficient in the fall to proficient in the spring MINUS those who were proficient in the fall and not proficient in the spring.

| | IO PROFICIEN | T STUDENTS IN SPRING |
|----------|--------------|----------------------|
| _ | 5 PROFICIEN | T STUDENTS IN FALL |
| ., | 5 STUDENTS | |
| <u>×</u> | \$1,500 | <u> </u> |
| | \$7,500 | AWARD |

^{*}These amounts would be divided between co-TEACHERS.

Teacher Classifications

PRIMARY INSTRUCTORS

SUPPORTING INSTRUCTORS

Self-Contained

Primary instructor of reading AND math.

Co-Teacher

SHARES ROLE as primary instructor of reading and math.

Departmentalized

Primary instructor of reading **or** math to less than 44 students.

Specialized

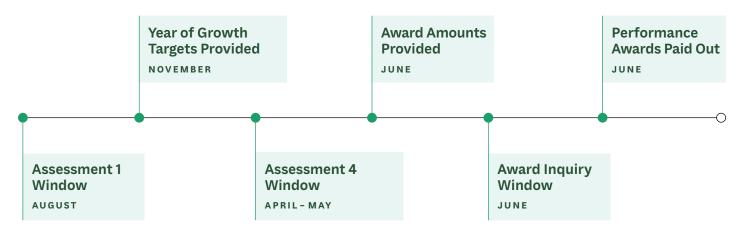
Primary instructor of reading or math to 44 or more students.

Interventionist/ **Special Education**

Provides **SUPPLEMENTAL INSTRUCTION** in reading and math.

TEACHING FELLOWS are NOT eligible for the performance awards unless they are designated as primary educator-of-record.

Timeline & Key Dates



ROSTER RULES

- Students must have an ASSESSMENT 1 and an **ASSESSMENT 4** iReady score on record.
- Students must be enrolled with Meeting Street Schools at the time of ASSESSMENT 4 administration.
- Each student must only appear on one primary roster (only one primary educator can take credit for each student).
- Students enrolled with Meeting Street Schools AFTER THE ASSESSMENT 1 WINDOW, BUT BEFORE **OCTOBER 1ST**, are still eligible to be part of the calculation if their **BENCHMARK ASSESSMENT** is available from their prior school.

Official iReady assessment report will be required.

Contact

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